

Chapter 5 Guided Reading: The Structure and Function of Large Biological Molecules

10ed

1. **Name the four** main classes that large molecules of all living things fall into.
2. **Circle the three** classes that are called *macromolecules*. **Define** *macromolecule*.
3. **What** is a *polymer*? **What** is a *monomer*?
4. Monomers are connected in **what** type of reaction? **What** occurs in this reaction?
5. Polymers are converted to monomers in **what** type of reaction?
6. **What** does each root word mean?

hydro-

-lysis

7. Consider the following reaction:



- a. The equation is not balanced; it is missing a molecule of water. **Write** it in on the correct side of the equation.
- b. Polymers are assembled and broken down in two types of reactions: *dehydration synthesis* and *hydrolysis*. **Which** kind of reaction is this?
- c. Is $\text{C}_6\text{H}_{12}\text{O}_6$ (glucose) **a monomer or a polymer**? _____
- d. To summarize, when two monomers are joined, a molecule of _____ is always removed.

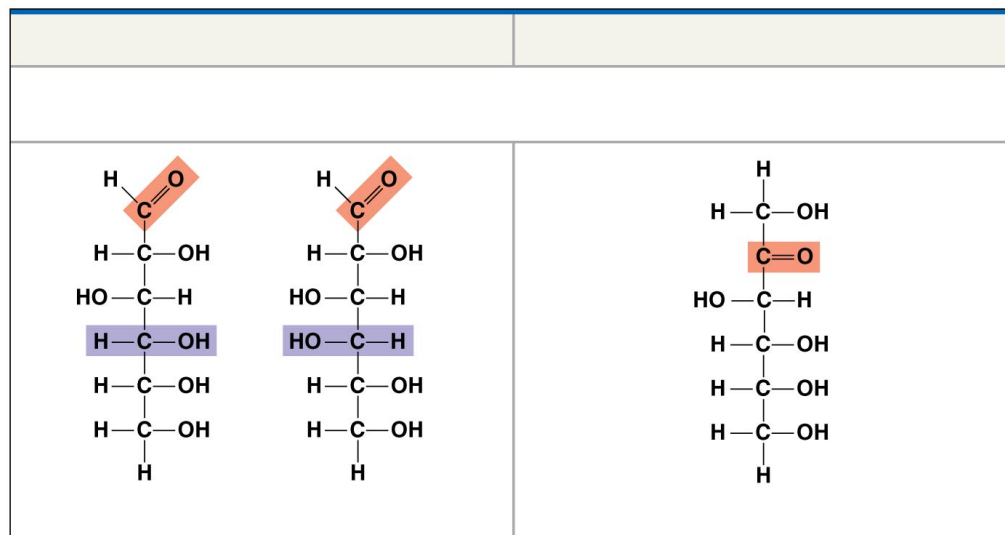
8. **What** are the monomers of all carbohydrates?

9. Most monosaccharides are some multiple of CH_2O . For example, ribose is a five-carbon sugar with the formula $\text{C}_5\text{H}_{10}\text{O}_5$. **What** is the formula of a hexose sugar?

10. **Label** each of the hexose sugars provided. Notice that all sugars have the same two functional groups, listed below. **Name each one.**

--C = O _____

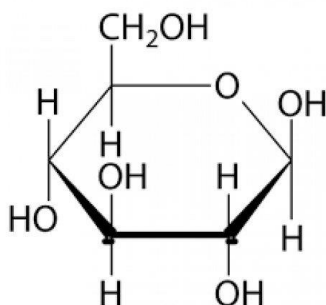
--OH _____



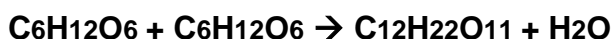
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11. All of the sugars in the previous figure have the same chemical formula. However, remember this: change the structure change the function. **What** term did you learn in Chapter 4 for compounds that have the same molecular formulas but different structural formulas? _____

12. Here is the abbreviated ring structure of glucose. **Put an “X”** through all the carbons? Pay attention to the numbering system. **Circle** the number 3 carbon. Put a **square** around the number 5 carbon.



13. Let's look at our reaction in question 7 again:



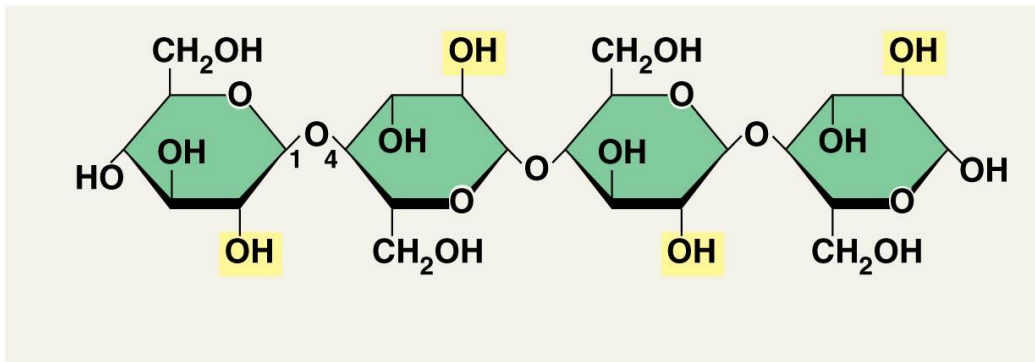
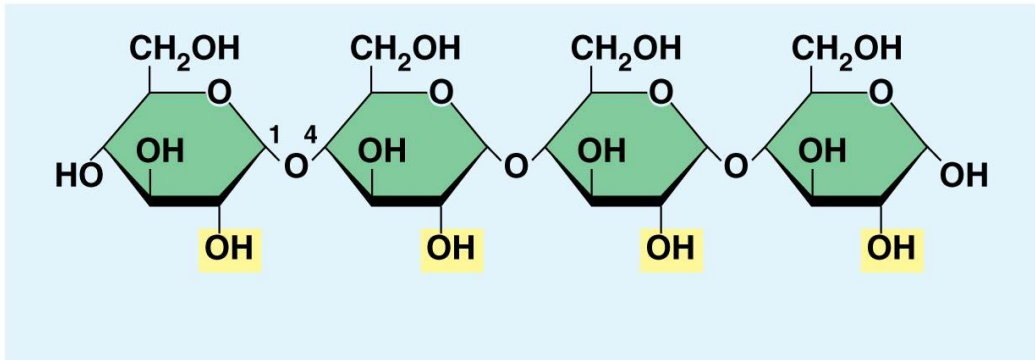
Notice that two monomers are joined to make a polymer. Since the monomers are monosaccharides, the polymer is a *disaccharide*. Three disaccharides have the formula $\text{C}_{12}\text{H}_{22}\text{O}_{11}$. **Fill out the following chart.**

Disaccharide	Formed from which Two Monosaccharides?	Found Where?

14. Have you noticed that all sugars end in *-ose*? This root word means _____.

15. **What** is *glycosidic linkage*?

16. Here are molecules of glucose, the first one shows starch with its 1-4 glycosidic linkages of α glucose monomers. **Number the carbons** in the first two sugars of this figure. Use this to **explain** what is meant by a 1-4 glycosidic linkage.



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17. There are two categories of *polysaccharides*. **Name them and give examples.**

Type of Polysaccharide	Examples

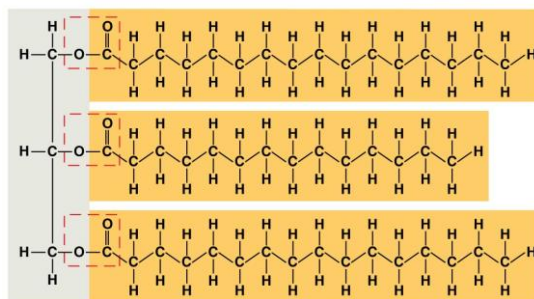
18. Look at the Cellulose: β glucose monomer in #16 (It is the second one) **why** can you not digest cellulose? **What** organisms can?

19. Let's review some key points about the carbohydrates. Each of the following prompts describes a unique carbohydrate. **Name** the correct carbohydrate for each.

- a. _____ Has 1-4 β glucose linkages
- b. _____ Is a storage polysaccharide produced by vertebrates that is stored in your liver
- c. _____ Two monomers of this form maltose
- d. _____ Glucose + _____ form sucrose
- e. _____ Monosaccharide commonly called "fruit sugar"
- f. _____ "Milk Sugar"
- g. _____ Structural polysaccharide that gives cockroaches their crunch
- h. _____ Malt sugar; used to brew beer
- i. _____ Structural polysaccharide that comprises plant cell walls

20. Lipids include fats, waxes, oils, phospholipids, and steroids. **What** characteristic do all lipids share?

21. **What** are the building blocks of *fats*? **Label** them on this figure, as well as the ester linkages.



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22. If a fat is composed of three fatty acids and one glycerol molecule, **how many** water molecules will be removed to form it? **What** is this process called?

23. **Draw** a fatty acid chain that is eight carbons long and is *unsaturated*. **Circle** the element in your chain that makes it unsaturated, and **explain** what this means.

24. **Name two** saturated fats.

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25. **Name two** unsaturated fats.

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26. **Why** are many unsaturated fats liquid at room temp?

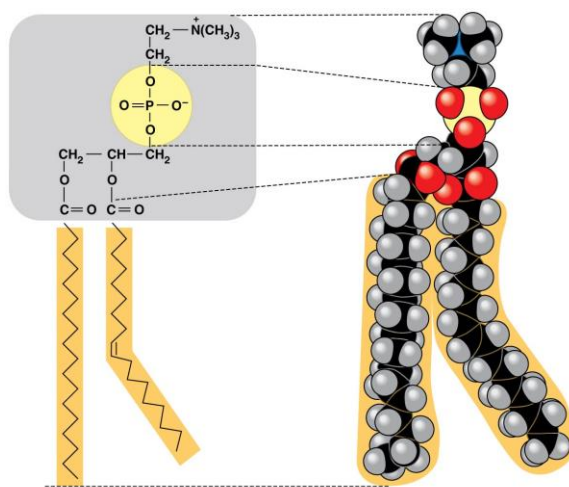
27. **What** is *trans fat*? **Why** should you limit them in your diet?

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28. **List four** important functions of fats.

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29. Here is a figure that shows the structure of a phospholipid. **Label** the sketch to show the *phosphate group*, the *glycerol*, and the *fatty acid chains*. **Also indicate** the region that is *hydrophobic* and the region that is *hydrophilic*.



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30. **Why** are the “tails” hydrophobic?

31. **Which** of the two fatty acid chains in the figure with question 29 is unsaturated? **Label it. How** do you know it is unsaturated?

32. **Sketch** the phospholipid bilayer structure of a plasma membrane. **Label** the *hydrophilic heads, hydrophobic tails, and location of water.*

33. **Why** are all the tails in your sketch located in the interior?

34. Some people refer to the structure shown in a cholesterol molecule as three hexagons and a doghouse. Cholesterol and other steroids all have this general shape. **Name two other steroids.**

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35. Figure 5.15 in your text is an important one! It shows many different functions of proteins. **Select any five types of proteins and summarize each type here:**

Type of Protein	Function	Example

36. The monomers of proteins are *amino acids*. **Sketch** an amino acid here. **Label** the α or *central carbon, amino group, carboxyl group* and *R group*.

37. **What** is represented by R? **How many** different R groups are there?

38. **Define** these terms:

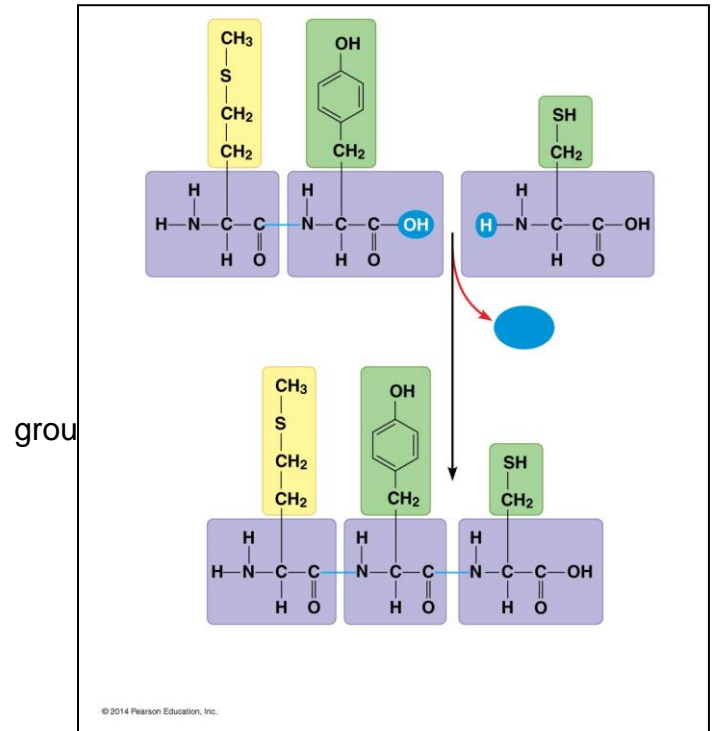
peptide bond

dipeptide

polypeptide

dehydration synthesis

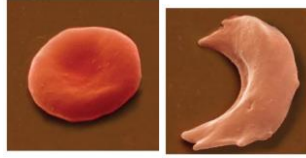
Label each of these terms on the accompanying diagram. **Also label** an R group, a central carbon, and an amino group.



39. There are four levels of protein structure. Refer to Figure 5.18 in your text, and **summarize each level in the following table.**

Level of Protein Structure	Explanation	Example
Primary		
Secondary <i>α helix</i> <i>β pleated sheet</i>		
Tertiary		
Quaternary		

42. Do you remember when, in Chapter 4, we said, “To change the structure will change the function?” **Explain** how this principle applies to sickle-cell disease. **Why** is the structure changed?



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43. **Define** *denaturation* and **give at least three** ways a protein may become denatured.

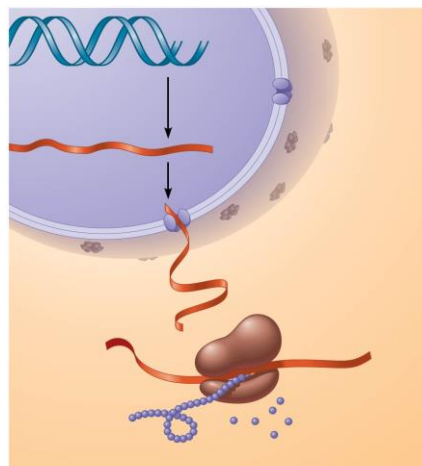
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44. *Chaperone proteins* or *chaperonins* assist in the proper folding of proteins. **Annotate** this figure to explain the process.



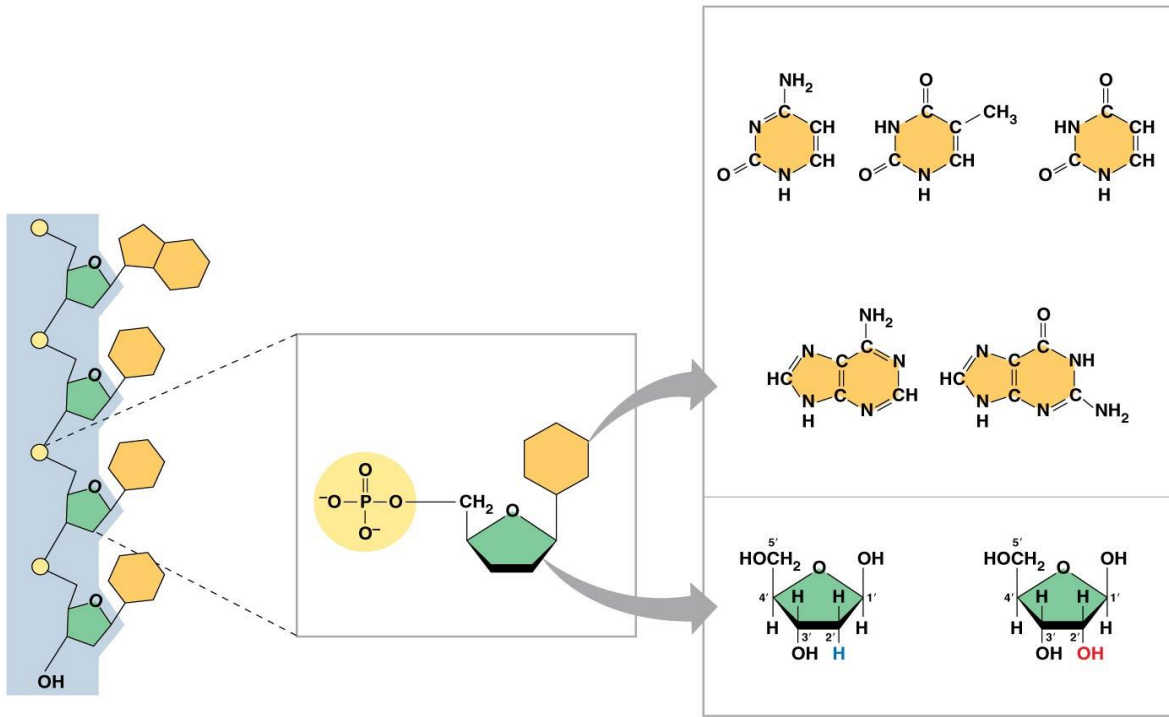
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45. The flow of genetic information is from the DNA → RNA → protein. **Label** the *nucleus*, *DNA*, *mRNA*, *ribosome*, and *amino acids*.



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46. **Label** each nitrogenous base, a *sugar*, a *phosphate group*, **indicate** which are *purines*, and which are *pyrimidines*, label *deoxyribose*, and *ribose*.



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47. **Label** the end of the strand on the figure above that has the number sugar **5'** and the other end of the chain **3'**, and **label** one nucleotide.

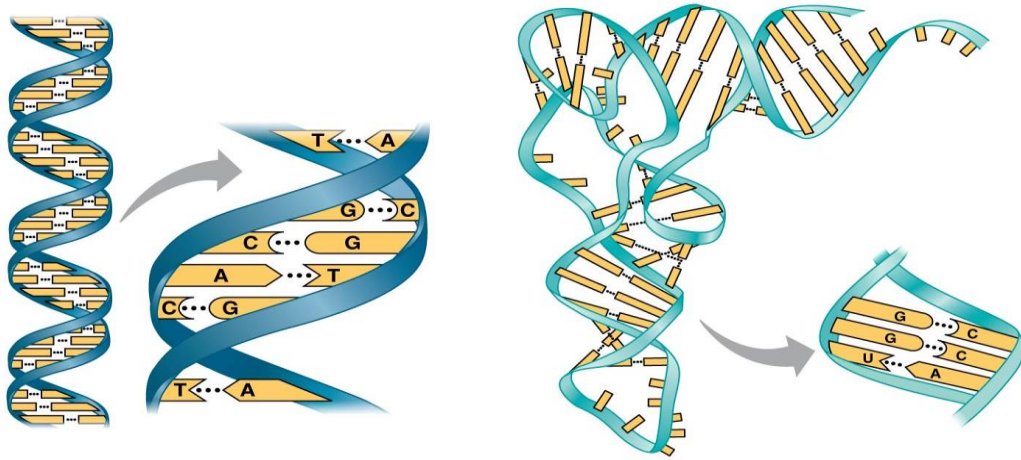
48. Of the five nitrogen bases, **which** four are found in DNA?

49. **Which** four are found in RNA?

50. **How** do ribose and deoxyribose sugars differ?

51. **What** are the **three** components of a nucleotide?

52. Here is a model of DNA which was proposed by James Watson and Francis Crick, with help from Rosalind Franklin, and Maurice Wilkins. **What** is this shape called?



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53. **Why** are the strands said to be *antiparallel*?

54. **What** two molecules make up the “uprights”?

55. **What** molecules make up the “rungs”?

56. In a DNA double helix, a region along one DNA strand has the sequence of nitrogenous bases shown below. **Write** the complementary strand and **indicate** the 5' and 3' ends of the new strand.

5'-T A G G C C T- 3'

57. **Explain** *genomics* and *proteomics* and give an example of their application.

58. **Why** can DNA and protein sequences serve as tape measures of evolution?